

Kinder

packet

5/25 - 5/29

Kindel

backet

pls. add

# May 25<sup>th</sup>-29<sup>th</sup> Weekly Schedule

Monday	Tuesday	Wednesday	Thursday	Friday
Memorial Day		Zoom Meeting 10:30		Zoom Meeting 10:30
<u>MobyMax</u> 30 min h Worksheet 132	<u>MobyMax</u> 30 min Math Worksheet 133	<u>MobyMax</u> 30 min Math Worksheet 134	<u>MobyMax</u> 30 min Math Worksheet 135	<u>MobyMax</u> 30 min Math Worksheet 135
<u>Connected</u> Read Panda Kindergarten	<u>Connected</u> Review vocab/high frequency words	<u>Connected</u> Read Protect the Environment on <u>Connected</u>	<u>Connected</u> Read Panda Kindergarten <u>again</u>	<u>Connected</u> Read Panda Kindergarten <u>again</u>
<u>Epic Books</u> or daily reading 20 min	<u>Epic Books</u> or daily reading 20 min	<u>Epic Books</u> or daily reading 20 min	<u>Epic Books</u> or daily reading 20 min	<u>Epic Books</u> or daily reading 20 min
Scholastic Website 20 min	Scholastic Website 20 min	Scholastic Website 20 min	Scholastic Website 20 min	Scholastic Website 20 min

## Weekly Writing Prompts

Monday: Memorial Day

Tuesday: How can you protect the environment?

Wednesday: What do you think the pandas will need? (Panda Kindergarten: Connected

Thursday: What is one activity you would like to do this summer?

Friday: What are you most excited about for 1<sup>st</sup> grade?

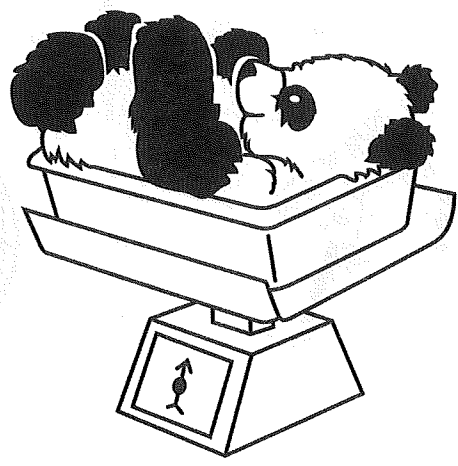
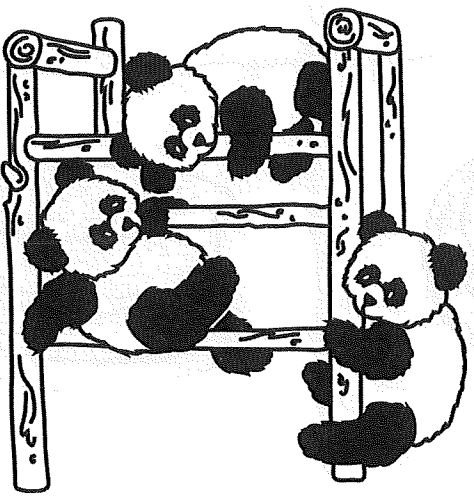


Name \_\_\_\_\_

1.



2.



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**Comprehension: Main Topic and Key Details**

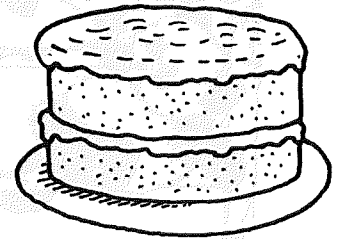
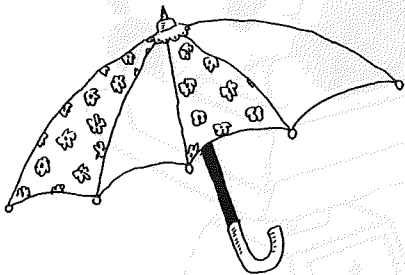
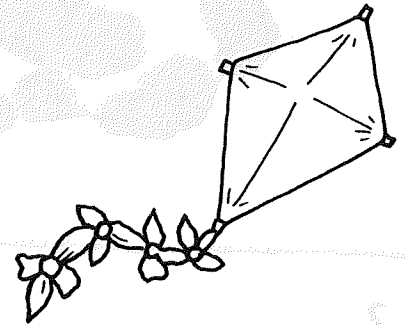
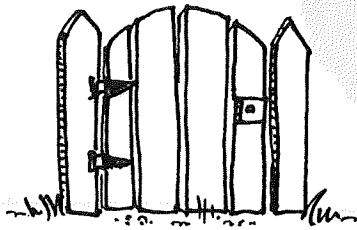
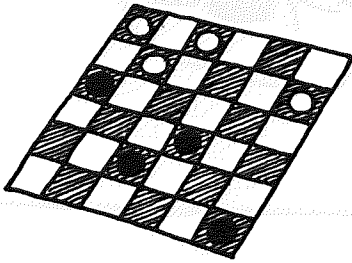
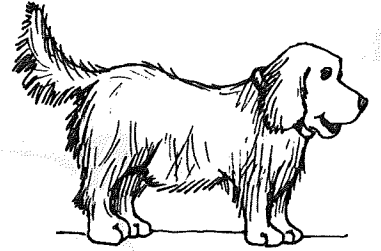
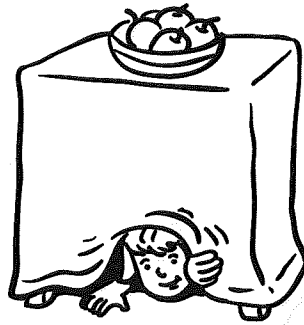
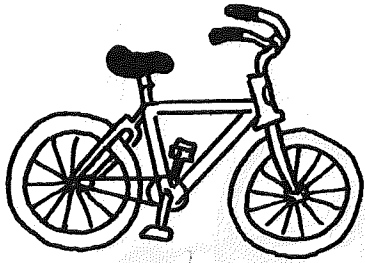
1. Circle the picture that shows how a mother panda cares for her panda cub.

2. Circle the picture that shows how panda kindergarteners play.

Then talk to a partner about the main topic of *Panda Kindergarten*.



Name \_\_\_\_\_

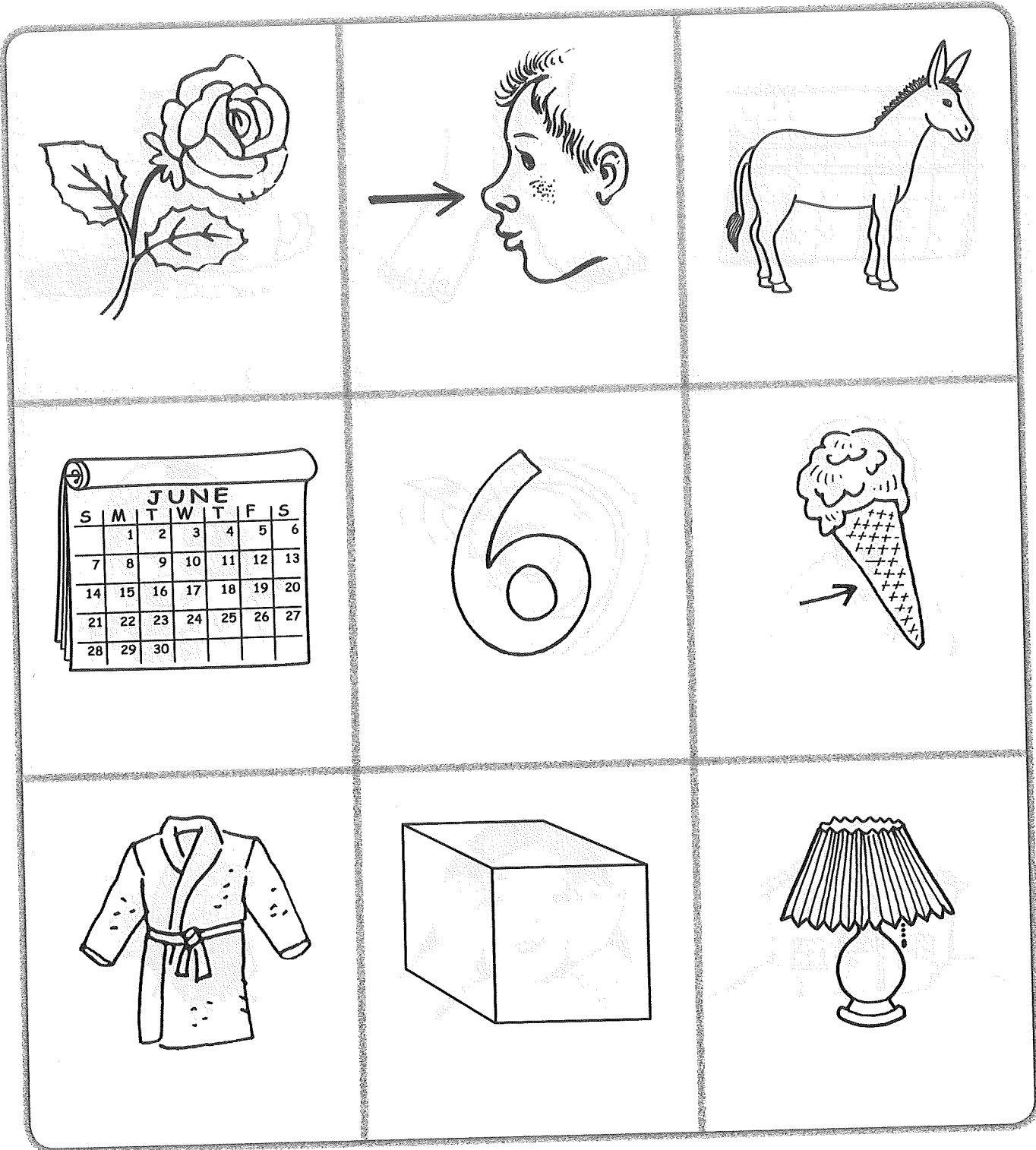


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**Review Phonics: /ā/a\_e, /ī/i\_e**

Say the name of each picture. Put a marker on each picture if its name has the /ā/ or /ī/ sound. Turn to your partner and spell the /ā/ words. Then listen to your partner as they spell the /ī/ words.

Name \_\_\_\_\_



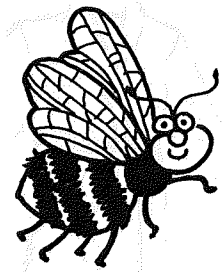
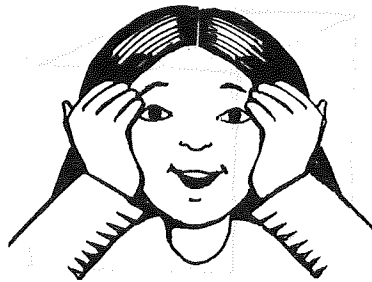
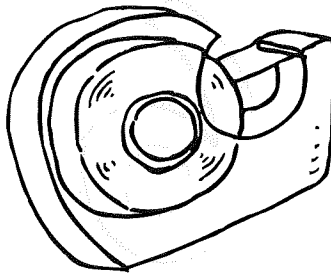
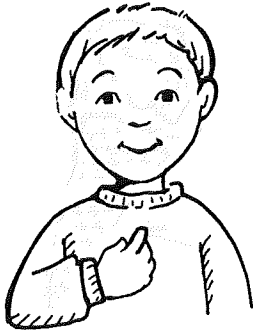
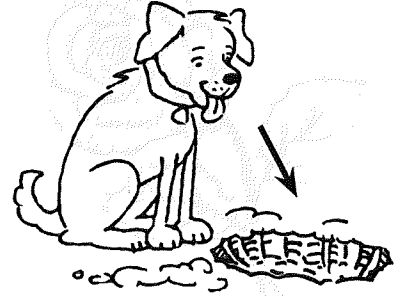
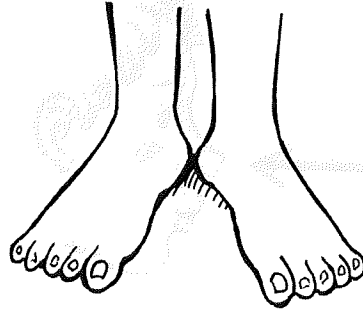
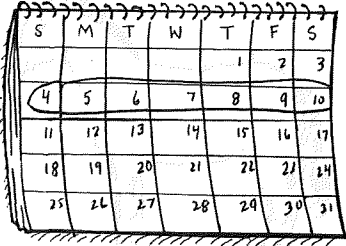
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**Review Phonics: /ō/o\_e, /ū/u\_e**

Say the name of each picture. Put a marker on each picture if its name has the /ō/ or /ū/ sound. Turn to your partner and spell the /ō/ words. Then listen to your partner as they spell the /ū/ words.



Name \_\_\_\_\_



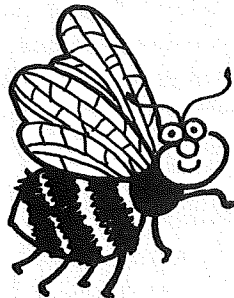
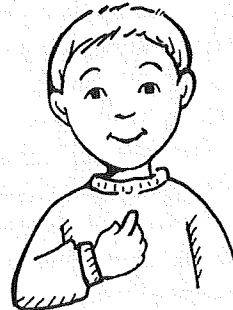
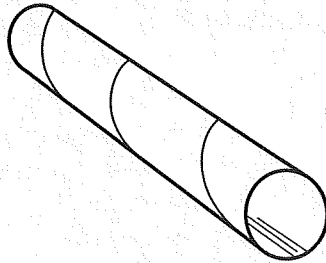
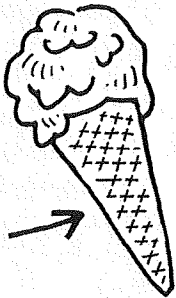
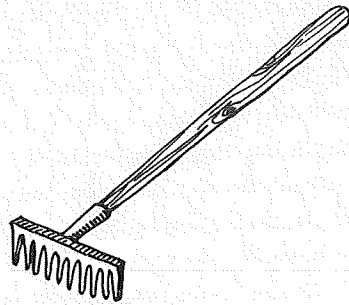
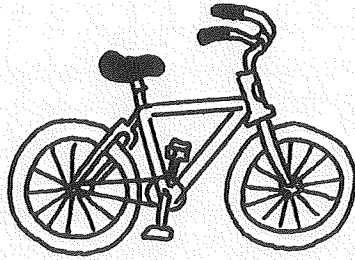
**Review Phonics: /ē/e\_e, ee, e**

Say the name of each picture. Put a marker on each picture if its name has the /ē/ sound. Turn to your partner and spell the /ē/ words.





Name \_\_\_\_\_

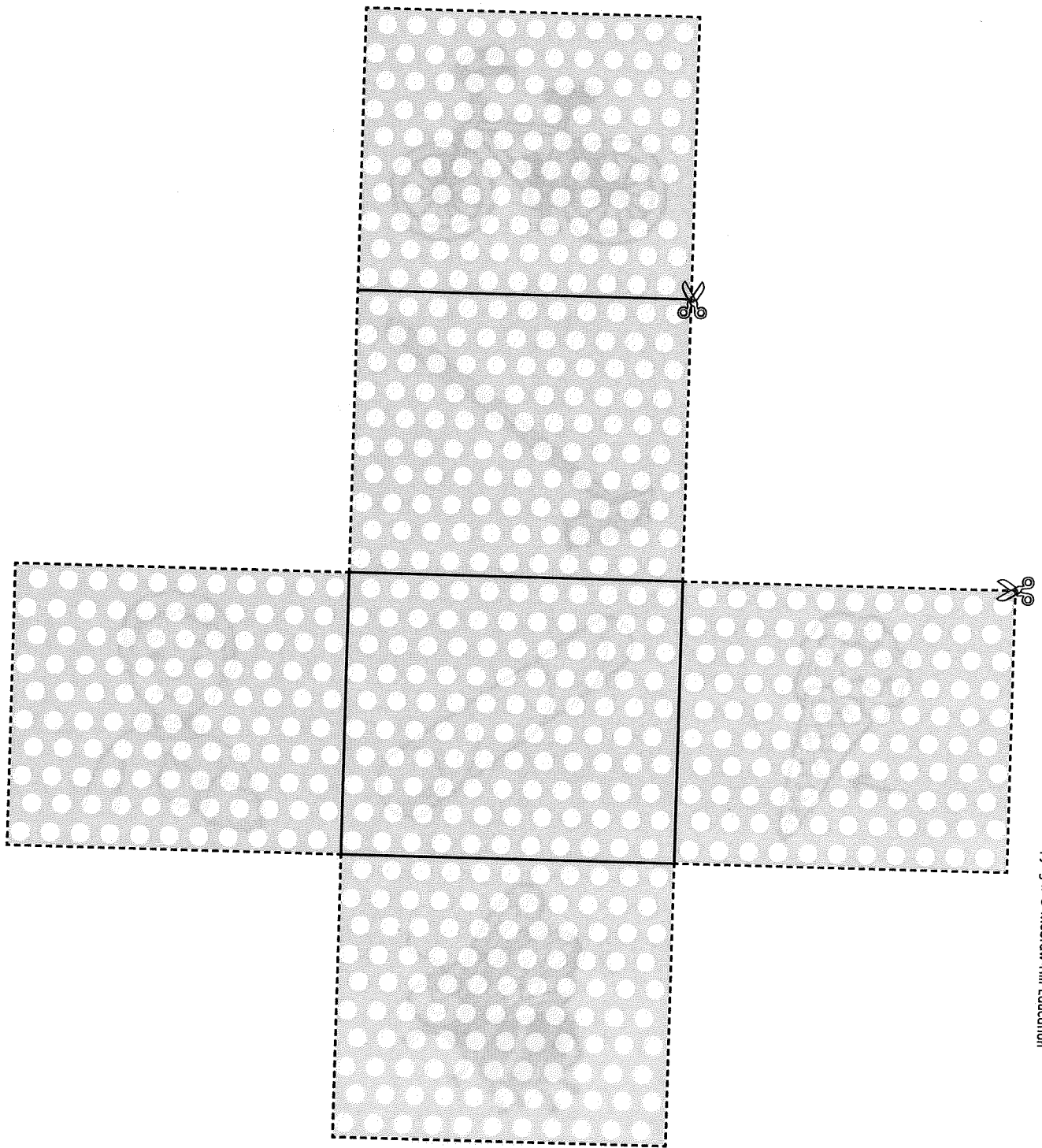


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Phonics Review Game: /ā/a\_e, /ī/i\_e, /ō/o\_e, /ū/u\_e, /ē/e, ee  
Cut on the dotted lines. Fold on the solid lines and tape together to make a cube.



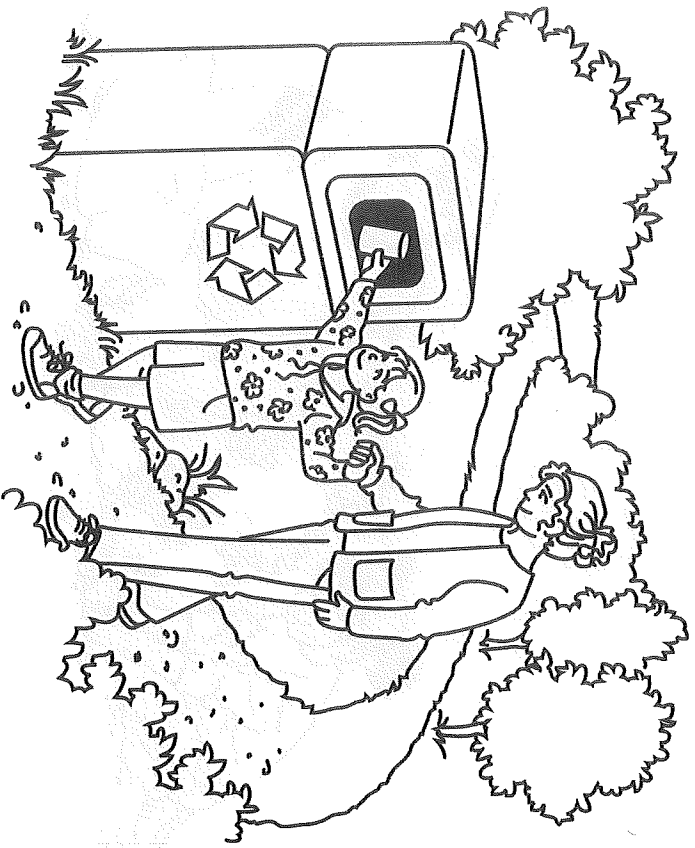
Name \_\_\_\_\_



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**Phonics Review Game:** /ā/a\_e, /ī/i\_e, /ō/o\_e, /ū/u\_e, /ē/e, ee  
Toss the cube with a partner. Say the name of the picture that faces up. Say the long vowel sound you hear in the word. Then say another word that has that long vowel sound.

Name \_\_\_\_\_

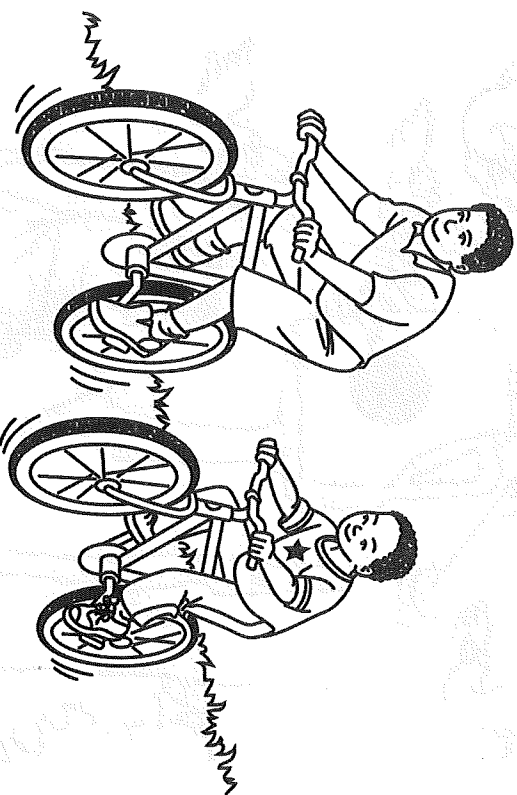


It is good to help!

Can you help, too?

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# We Can Help!



Who can ride a bike?

It does not take gas!

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Review High Frequency Words: *help, too, play, has, where, look, who, good, come, does*  
Read the book aloud to a partner. Reread for fluency.

4

Unit 10: Thinking Outside the Box • Week 3

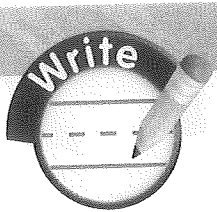
1



Where can they play?  
Come and play here!



Look! She has a seed.  
She can pat the seed in.



Name \_\_\_\_\_

toof gub nod

stnd

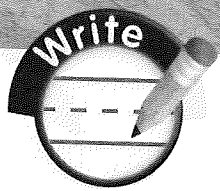
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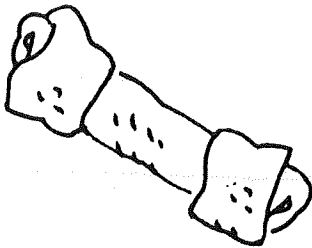
**Writing Fluency**  
Have children reread *We Can Help!* On their own, have children write for five minutes as much, and as well as they can, about how the people in the story help. Have children review their writing.



Name \_\_\_\_\_

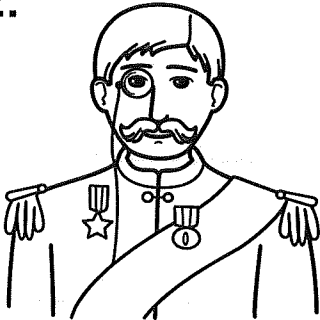
bone duke feet

1.



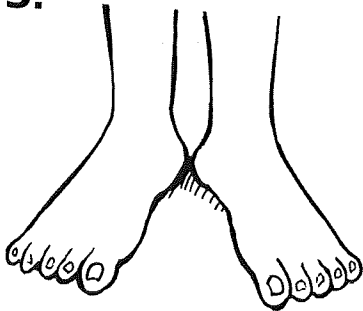
bone

2.



\_\_\_\_\_

3.



\_\_\_\_\_

**Review Phonics: Blending -one, -uke, -eet**

Blend the sounds and say the word. Write the word. Repeat the word.

*bone bone bone*

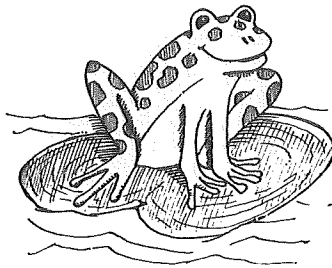
*duke duke duke*

*feet feet feet*

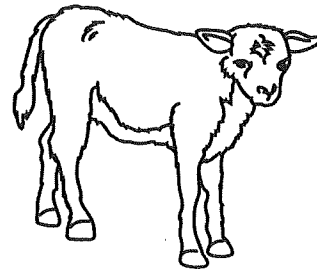
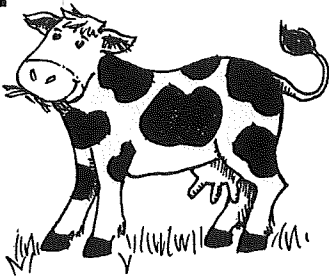


Name \_\_\_\_\_

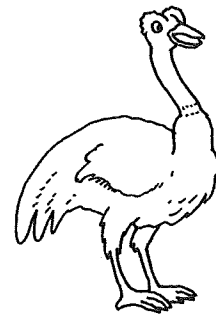
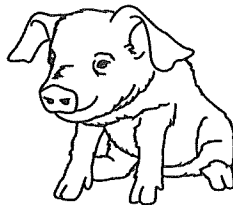
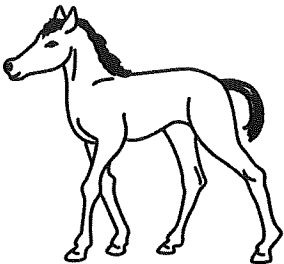
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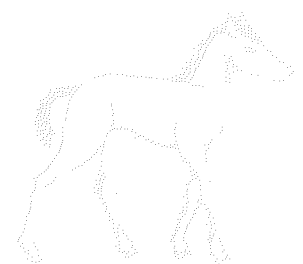
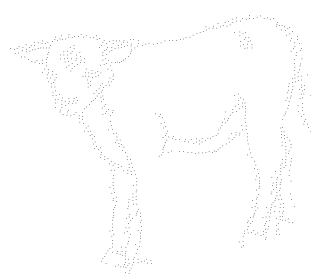
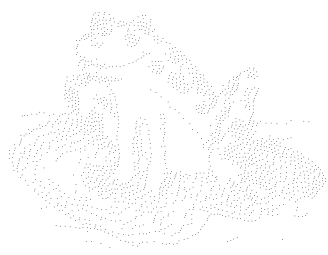


3.



**Category Words: Names of Baby Animals**

Find the baby animals in each row and put markers on them.  
Say the name of each baby animal.

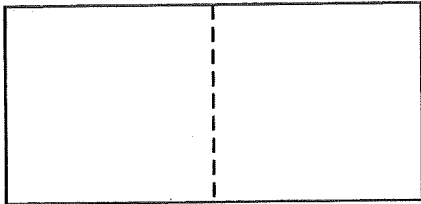


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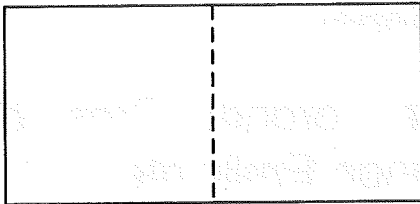
Put a domino on each rectangle.  
How many dots are on each domino?



\_\_\_\_\_

----- + ----- = -----

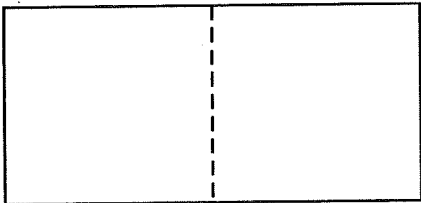
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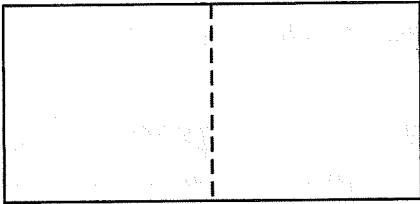
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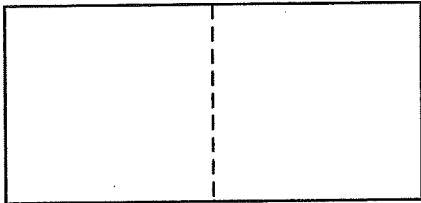
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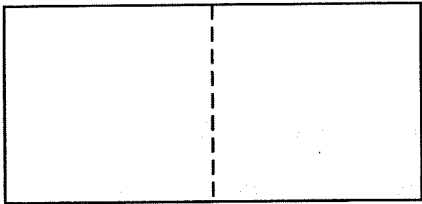
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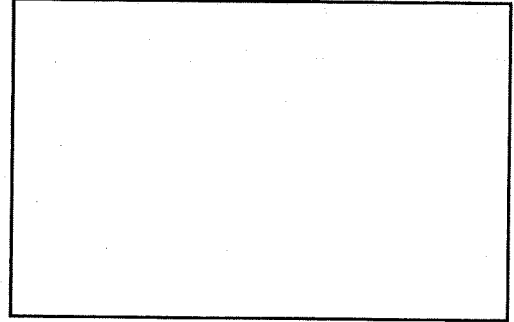
\_\_\_\_\_

Name \_\_\_\_\_

- A. Emily had 5 oranges. Draw the oranges.

She ate 1 orange. Cross out the orange Emily ate.

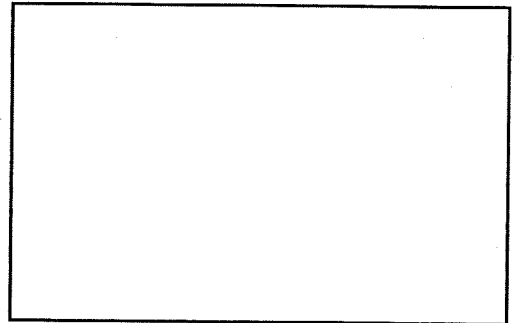
How many oranges are left?



- B. Shawndell had 6 balloons. Draw the balloons.

Two balloons popped. Cross out the balloons that popped.

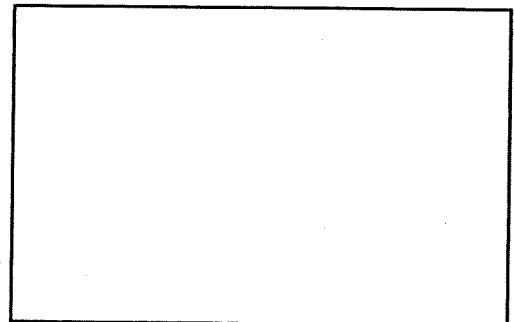
How many balloons are left?



- C. Sonia had 4 pennies. Draw the pennies.

She gave away 3 pennies. Cross out the pennies she gave away.

How many pennies does Sonia have left?



Write the missing numbers from 11 to 30 in the rectangles.

11			14	
	17			20
		23		
26				

Name \_\_\_\_\_

Measure these line segments using a ruler.

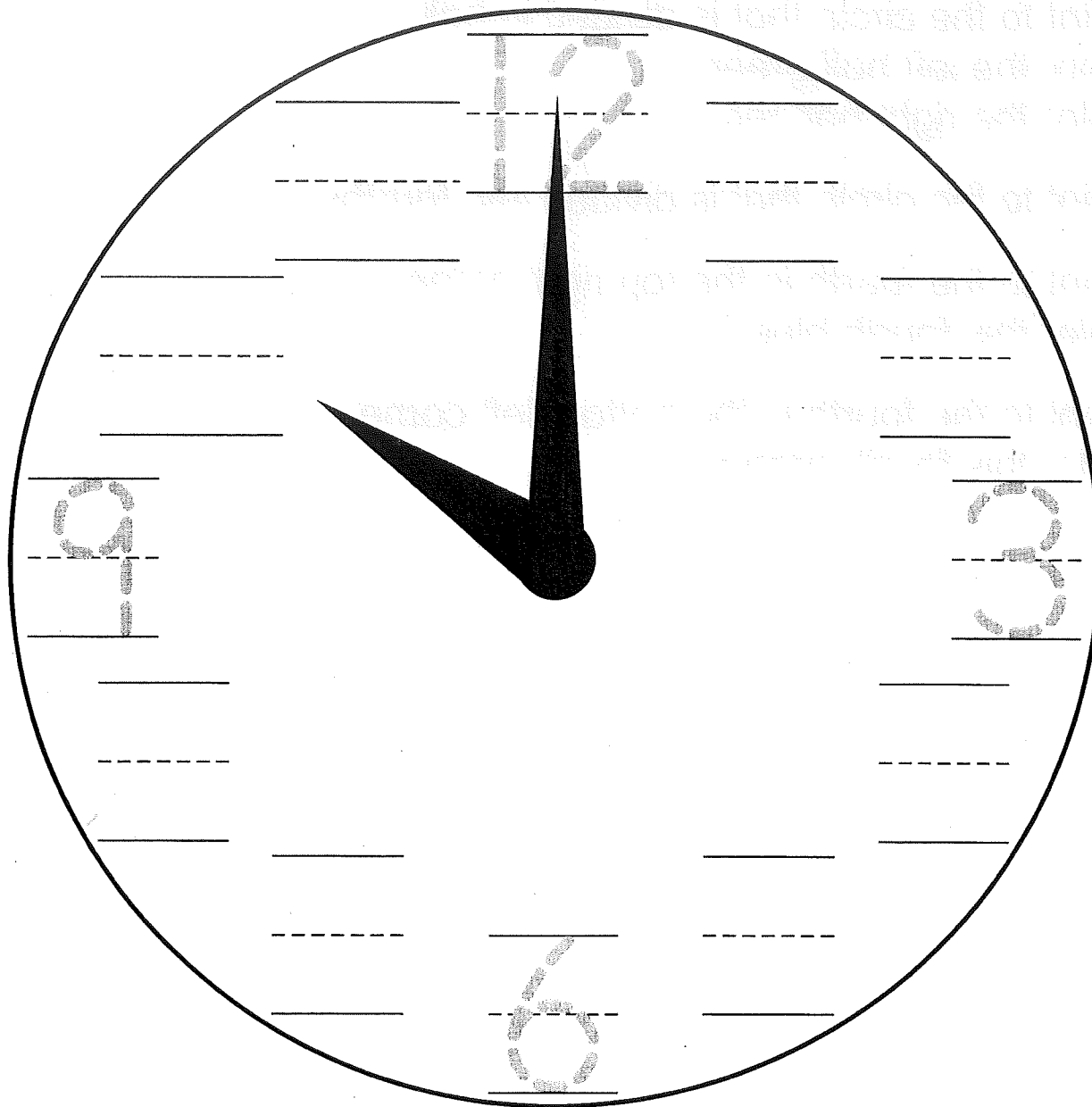
A \_\_\_\_\_ B \_\_\_\_\_ inches

C \_\_\_\_\_ D \_\_\_\_\_ inches

E \_\_\_\_\_ F \_\_\_\_\_ inches

G \_\_\_\_\_ H \_\_\_\_\_ inches

Fill in the numbers on the clock.



What time does the clock show?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

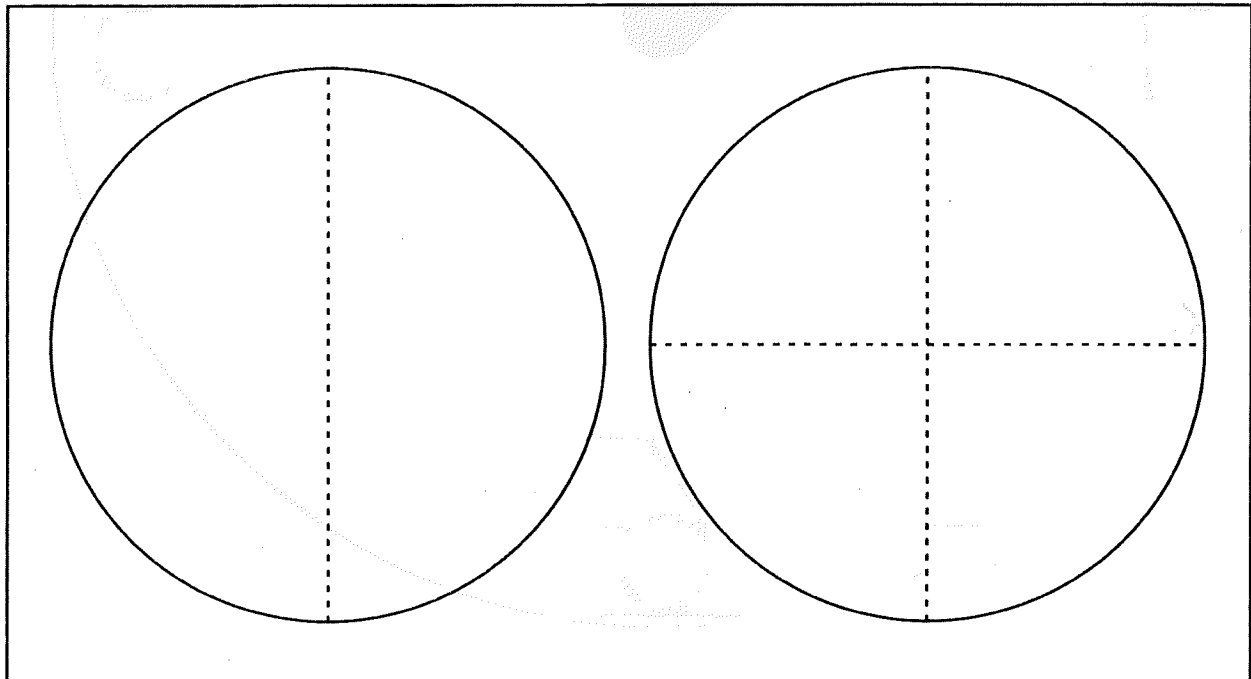
Name \_\_\_\_\_

Point to the circle that is divided in half.  
Color the left half green.  
Color the right half red.

Point to the circle that is divided into fourths.

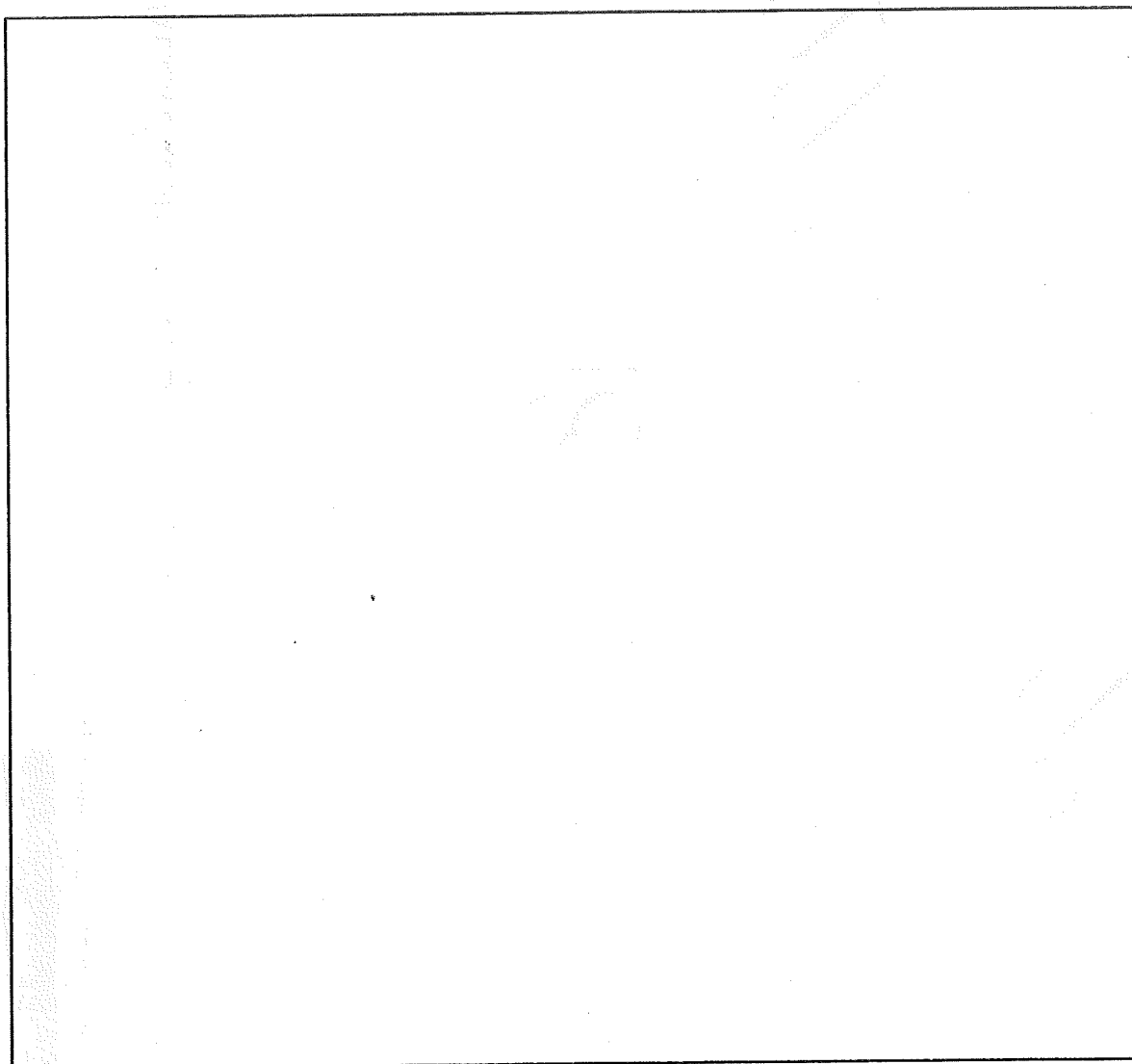
Point to the fourth in the top right corner.  
Color this fourth blue.

Point to the fourth in the bottom left corner.  
Color this fourth orange.



Name \_\_\_\_\_

**Parent:** Discuss with your child summer activities that your family enjoys together. Ask your child to draw a picture of your family enjoying a summer activity.

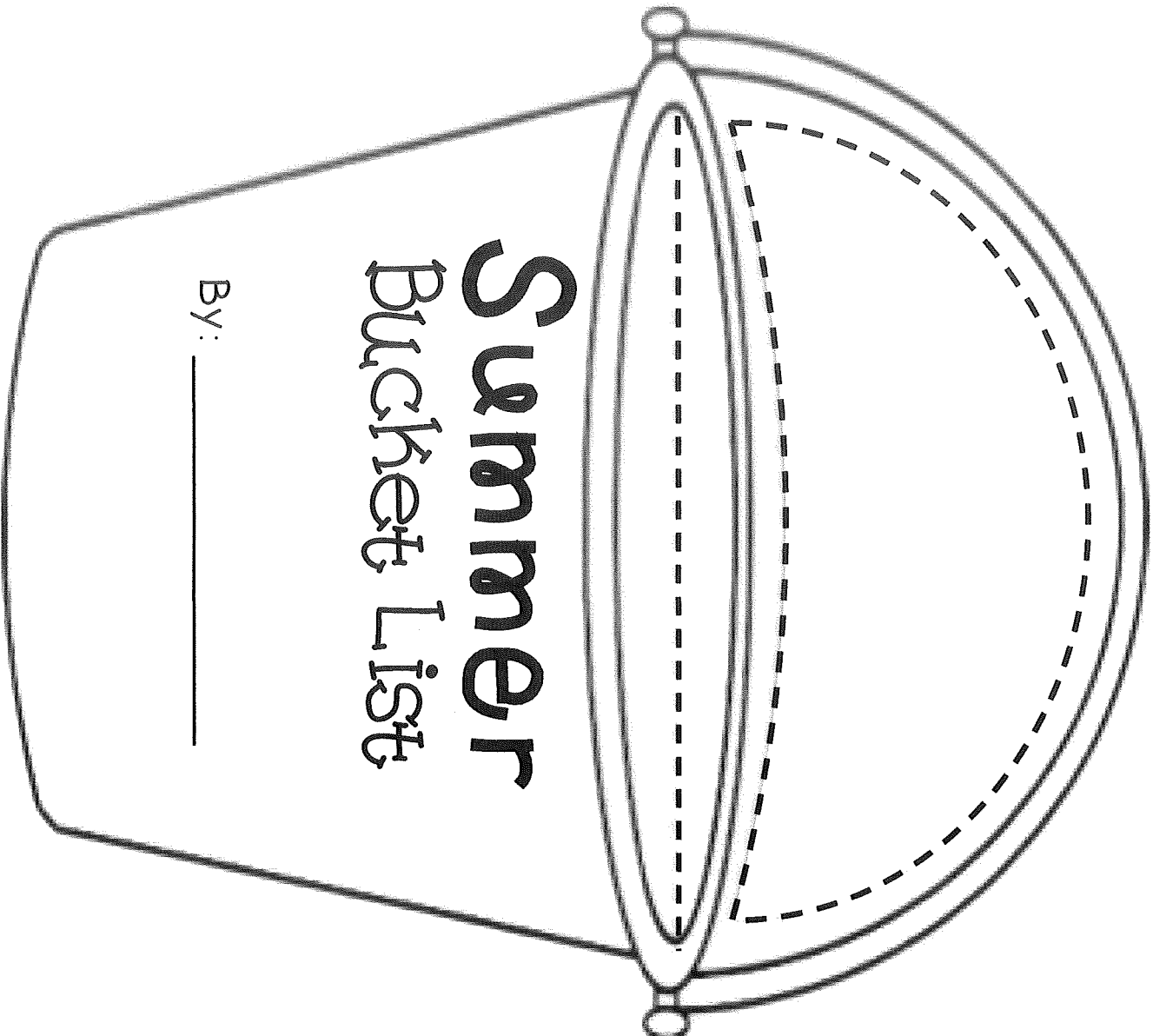


This is a picture of our family \_\_\_\_\_

Write the missing numbers from 11 to 30 in the rectangles.

11				
	22		18	
			29	





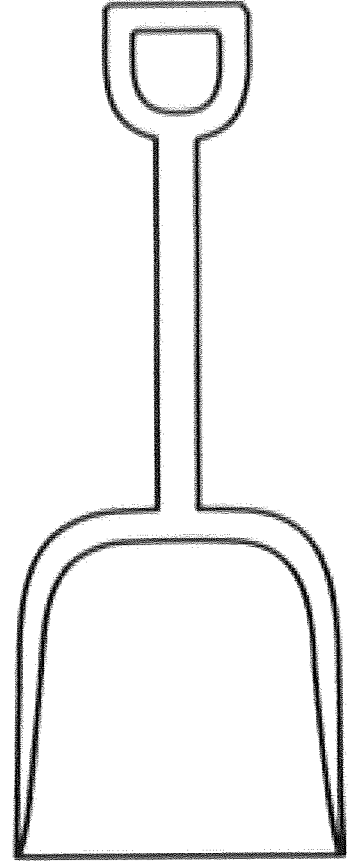
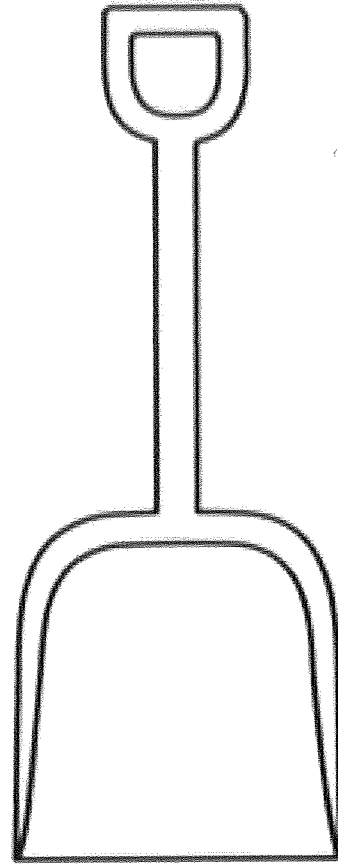
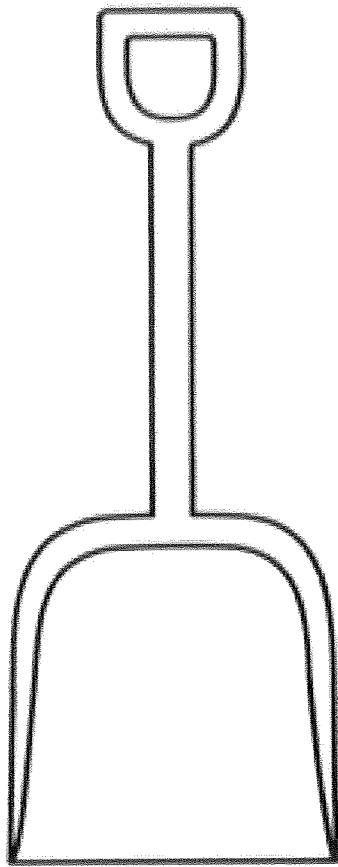
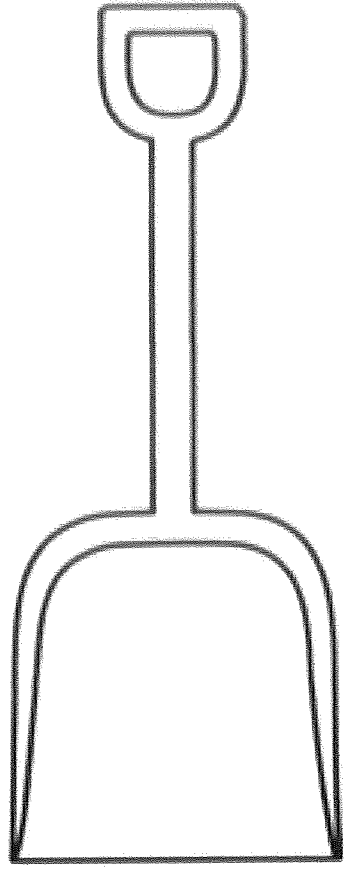
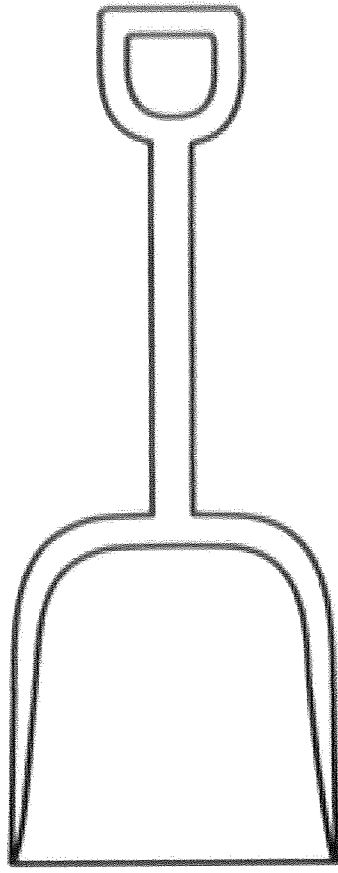
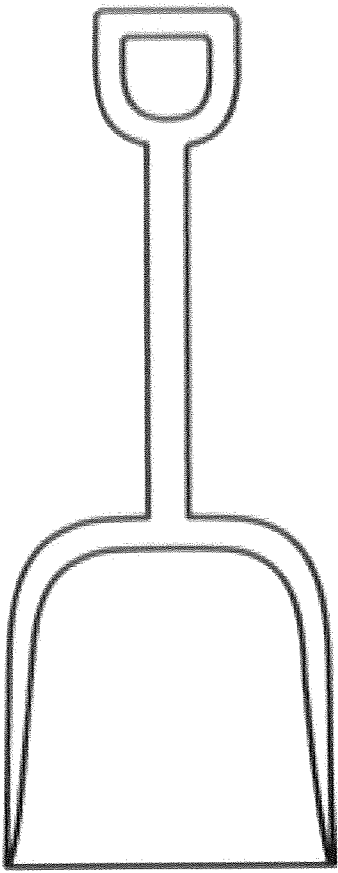
# Summer Bucket List

## List

### Instructions:

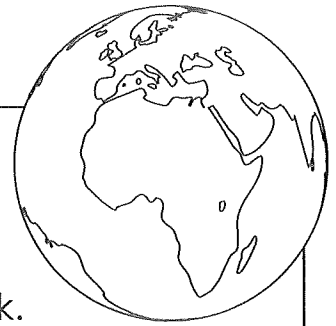
1. Color, cut & glue your bucket template to a construction paper or cardboard.
2. After that, make sure to cut the dotted line in the bucket's opening so that you can insert the spades later.
3. Either write or draw on the spades to list all the things you want to do this Summer.
4. Finally, cut the spades and insert them inside the bucket through the opening.
5. Enjoy your Summer!






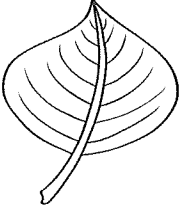

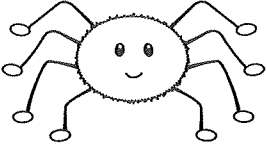
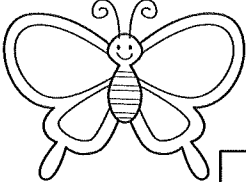
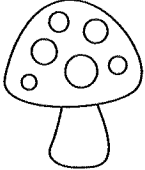
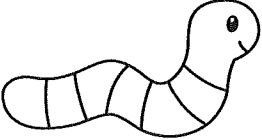
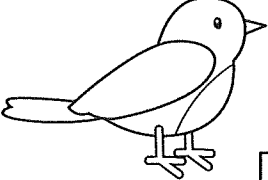
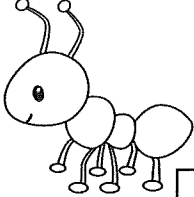
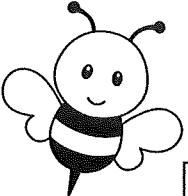
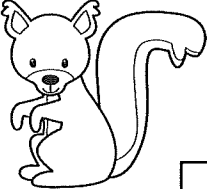
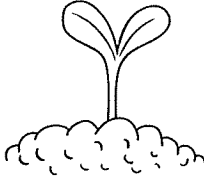





Name: \_\_\_\_\_



# Nature **WALK**

**Directions:** Check off the items you find on your walk.

 dirt <input type="checkbox"/>	 leaf <input type="checkbox"/>	 flower <input type="checkbox"/>
 spider <input type="checkbox"/>	 butterfly <input type="checkbox"/>	 mushroom <input type="checkbox"/>
 worm <input type="checkbox"/>	 bird <input type="checkbox"/>	 ant <input type="checkbox"/>
 bee <input type="checkbox"/>	 squirrel <input type="checkbox"/>	 sprout <input type="checkbox"/>
 tree <input type="checkbox"/>	 cloud <input type="checkbox"/>	 grass <input type="checkbox"/>





# WRITE WITH INVISIBLE INK

Send a mysterious message to someone, using ingredients you have at home!

## MATERIALS:

- Lemon
- Small Bowl
- Water
- Spoon
- Paintbrush
- White paper



## HOW TO DO IT:

1. To make the invisible ink, cut a lemon in half with the help of an adult. Squeeze the lemon juice into your small bowl and remove any lemon seeds you find.
2. Add a few drops of water to the lemon juice and stir with the spoon.
3. Use the ink you just created to write a message on a white piece of paper using the paintbrush.
4. Once the ink has dried, you can give the invisible note to someone. To read the mystery message, you'll need to hold the paper up to a heat source like a lamp.
5. Watch as the invisible ink slowly becomes visible! You're observing some cool chemistry! The lemon juice contains carbon, a chemical element. When you add heat some of the chemical bonds in the lemon juice break down, releasing the carbon. When the carbon meets the air it oxidizes and turns brown or black.
6. You can try this experiment with other acids like vinegar and orange juice – see which ones make the best ink!







## PLAYDOUGH RECIPE

- 4 cups flour
- 1 cup salt
- 4 tbs cream or tartar
- 4 tbs vegetable oil
- 3 cups boiling water
- Water color or food coloring

**STEP 1:** Boil water on the stove. Add a few drops of water color or food coloring to the water.

**STEP 2:** Mix dry ingredients together in a bowl. Add vegetable oil and mix well.

**STEP 3:** Carefully add the hot water to the dry ingredients.

**Do NOT pour boiling water near children.**

**STEP 4:** Use a utensil to mix ingredients together. Once cool enough, knead the play dough with hands.

**Do NOT allow children to touch until it is cooled down.**

## SLIME RECIPE

- 1/2 Cup of Elmer's Washable PVA Clear Glue or White Glue
- 1/4-1/2 Cup of Liquid Starch
- 1/2 Cup of Hot Water
- Water color or food coloring, sensory materials

**STEP 1:** In a bowl combine 1/2 cup hot water and 1/2 cup of glue (mix well to blend completely).

**STEP 2:** Optional: add color and/or sensory materials to glue mixture.

**STEP 3:** Pour in 1/4 cup of liquid starch. Use a utensil to mix ingredients together.

**STEP 4:** Start kneading your slime! It will appear stringy at first but just work it around with your hands and you will notice the consistency changes.

## OUBLECK RECIPE

- 2 cups cornstarch
- 1 cup water
- Water color

**STEP 1:** In a mixing bowl or sensory table, add a few drops of water color or food coloring to 1 cup of water.

**STEP 2:** Pour 2 cups of cornstarch slowly into water, mixing until well blended. It will be challenging to mix because of its "solid when in motion" property.

**STEP 4:** Enjoy!



## MOON SAND RECIPE

- 8 cups flour
- 1 cup baby oil
- Water color or food coloring (optional)

**STEP 1:** Put 8 cups of flour into a large mixing bowl (or directly into sensory table).

**STEP 2:** In a second bowl or cup, add a few drops of water color or food coloring into 1 cup of baby oil. Mix together until blended.

**STEP 3:** Combine the colored baby oil with the flour in the first mixing bowl.

**STEP 4:** Enjoy!

## SNOW DOUGH RECIPE

- 3 cups baking soda
- 1/2 cup conditioner
- Water color

**STEP 1:** Put 3 cups of baking soda into a large mixing bowl (or directly into sensory table).

**STEP 2:** In a second bowl or cup, add a few drops of water color or food coloring into a 1/2 cup of conditioner. Mix together until blended.

**STEP 3:** Combine the conditioner with the baking soda in the first mixing bowl.

**STEP 4:** Enjoy!

## CLOUD DOUGH RECIPE

- 8 cups flour
- 1 cup conditioner
- Water color

**STEP 1:** Put 8 cups of flour into a large mixing bowl or sensory table.

**STEP 2:** In a separate bowl, add a few drops of water color or food coloring into 1 cup of conditioner together.

**STEP 3:** Mix conditioner into flour.

**STEP 4:** Enjoy!



# Ice Cream in a Bag!

BY: nicole at  
[Kinderconfections.blogspot.com](http://Kinderconfections.blogspot.com)

## What you'll need:

- 1 tablespoon sugar
- 1/2 cup milk or half & half
- 1/4 teaspoon vanilla
- 6 tablespoons rock salt
- 1 pint-size plastic food storage bag (e.g., Ziploc)
- 1 gallon-size plastic food storage bag
- Ice cubes



## How to make it:

Fill the large bag half full of ice, and add the rock salt. Seal the bag. Put milk, vanilla, and sugar into the small bag, and seal it. Place the small bag inside the large one, and seal it again carefully. Shake until the mixture is ice cream, which takes about 5 minutes. Wipe off the top of the small bag, then open it carefully. Enjoy!

## TIPS:

A 1/2 cup milk will make about 1 scoop of ice cream, so double the recipe if you want more. But don't increase the proportions more than that -- a large amount might be too big for kids to pick-up because the ice itself is heavy.



## Easy Color Changing Volcano with Baking Soda and Vinegar for Kids



### Materials:

- Plastic cup (We tried a water bottle, but the plastic cup worked much better)
  - Water
  - 3-4 Tbs of baking soda at least (we usually do 4-6 which makes it extra foamy and will do 2-3 eruptions)
  - 1 tsp of dish soap
  - 1/2 oz to 2 oz of [Washable Paint](#), depending on the intensity of the color desired or food coloring
- 1 cup (8 oz) of Vinegar to start with per eruption...then they'll be asking for more

